

5. If authorized, could be carried out by the USACE.

- Whether following the USACE Chief's Report process or Section 7001 of WRRDA 2014, a proposal for a project or a project modification would need a current decision document to provide updated information on the scope of the potential project and demonstrate a clear Federal interest. This determination would include an assessment of whether the proposal is:

- Technically sound, economically viable and environmentally acceptable.

- Compliant with environmental and other laws including but not limited to National Environmental Policy Act, Endangered Species Act, Coastal Zone Management Act, and the National Historic Preservation Act.

- Compliant with statutes and regulations related to water resources development including various water resources provisions related to the authorized cost of projects, level of detail, separable elements, fish and wildlife mitigation, project justification, matters to be addressed in planning, and the 1958 Water Supply Act.

Environmental infrastructure proposals are an exception to the criteria. To be included in the table within the Annual Report the proposal must be a modification to a project that was authorized pursuant to Section 219 of WRDA 1992, as amended or must identify a programmatic modification to an environmental infrastructure assistance program and it has not been included in any previous annual report.

Feasibility study proposals submitted by non-Federal interests are for study authorization only. If Congressional authorization of a feasibility study results from inclusion in the Annual Report, it is anticipated that such authorization would be for the study, not for construction. Once a decision document is completed in accordance with Executive Branch policies and procedures, the Secretary will determine whether to recommend the project for authorization.

All USACE water resources development projects must meet certain requirements before proceeding to construction. These requirements include: (1) That the project is authorized for construction by Congress; (2) that the Secretary, or other appropriate official, has approved a current decision document; and, (3) that the funds for project construction have been appropriated and are available.

Section 902 of WRDA 1986, as amended, (33 U.S.C. 2280) establishes a maximum authorized cost for projects (902 limit). A Post Authorization Change Report (PACR) is required to be

completed to support potential modifications, updates to project costs, and an increase to the 902 limit. Authority to undertake a 902 study is inherent in the project authority, so no additional authority is required to proceed with the study. Since these PACRs support project modifications, they may be considered for inclusion in the Annual Report if a report's recommendation requires Congressional authorization.

The Secretary shall include in the Annual Report to Congress on Future Water Resources Development a certification stating that each feasibility report, proposed feasibility study, and proposed modification to an authorized water resources development project, feasibility study, or proposed modifications to an environmental infrastructure program authority included in the Annual Report meets the criteria established in Section 7001 of WRRDA 2014, as amended.

Please contact the appropriate district office or use the contact information above for assistance in researching and identifying existing authorizations and existing USACE decision documents. Those proposals that do not meet the criteria will be included in an appendix table included in the Annual Report to Congress on Future Water Resources Development. Proposals in the appendix table will include a description of why those proposals did not meet the criteria.

Jaime A. Pinkham,

Assistant Secretary of the Army (Civil Works).

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DEPARTMENT OF DEFENSE

Department of the Navy

Notice of Virtual Public Meetings for the Draft Environmental Impact Statement for Testing and Training Activities in the Patuxent River Complex

AGENCY: Department of the Navy, DoD.

ACTION: Notice.

SUMMARY: Pursuant to the National Environmental Policy Act of 1969, as implemented by the Council on Environmental Quality, the Department of the Navy (DON) has prepared and filed with the United States Environmental Protection Agency a Draft Environmental Impact Statement (EIS) for Testing and Training Activities in the Patuxent River Complex (PRC), Naval Air Station (NAS) Patuxent River, Maryland. The Draft EIS evaluates the

potential environmental effects of continuing to conduct military research, development, test and evaluation (also referred to as "testing") and training activities within the PRC. Activities include those analyzed in the December 1998 PRC Final EIS and subsequent environmental assessments, as well as adjustments to current testing and training activities required to support projected DON military readiness requirements into the foreseeable future. This notice announces the public review and comment period and the dates of the virtual public meetings, includes information about how the public can review and comment on the document, and provides supplementary information about the environmental planning effort.

DATES: The 45-day public comment period begins April 30, 2021 and ends June 15, 2021. To be considered in the Final EIS, all comments must be postmarked or received online by 11:59 p.m. Eastern Daylight Time on June 15, 2021. Due to current Federal and State guidance on social distancing and travel and public event restrictions in response to COVID-19, the DON is holding virtual public meetings, consisting of a presentation and question and answer sessions, to discuss the proposed action and the draft environmental analysis. Visit the project website at www.PRCEIS.com to learn more about and to view and attend the virtual public meetings. Public meeting materials will be posted on the project website and copies may be obtained by phone at 301-342-9902.

The virtual public meetings will occur as follows:

1. Tuesday, May 18, 2021, from 6 to 7 p.m. Eastern Daylight Time
2. Wednesday, May 19, 2021, from 12 to 1 p.m. Eastern Daylight Time

Substantive questions for discussion with DON representatives at the virtual public meetings can be submitted between May 10 and 17, 2021 for the May 18 and 19, 2021 meetings by completing the form at www.PRCEIS.com.

ADDRESSES:

Written comments may be mailed to Naval Air Warfare Center Aircraft Division Range Sustainability Office, Atlantic Ranges and Targets Department, Attention: PRC EIS Project Manager, 23013 Cedar Point Road, Building 2118, Patuxent River, MD 20670-1183, 301-342-9902, or submitted electronically via the project website at www.PRCEIS.com. All comments submitted during the 45-day public comment period will become part of the public record, and

substantive comments will be considered in the Final EIS. Federal, state, and local agencies and officials, and other interested organizations and individuals are encouraged to provide comments on the Draft EIS during the 45-day public comment period.

FOR FURTHER INFORMATION CONTACT:

Naval Air Warfare Center Aircraft Division Range Sustainability Office, Atlantic Ranges and Targets Department, Attention: Ms. Crystal Ridgell, PRC EIS Project Manager, 23013 Cedar Point Road, Building 2118, Patuxent River, MD 20670–1183, 301–342–9902, or project website at www.PRCEIS.com.

SUPPLEMENTARY INFORMATION: The DON distributed the Draft EIS to federal agencies with which the DON is consulting and to other stakeholders, provided press releases to local newspapers, and distributed letters and postcards to stakeholders, Native American Tribes, and other interested parties. Copies of the Draft EIS are available for public review at the following public libraries:

1. St. Mary's County Library, Lexington Park Branch, 21677 FDR Blvd., Lexington Park, MD 20653–0048
2. St. Mary's County Library, Charlotte Hall Branch, 37600 New Market Rd., Charlotte Hall, MD 20622–3041
3. Calvert Library Southern Branch, 13920 H G Trueman Rd., Solomons, MD 20688–0521
4. Lancaster Community Library, 16 Town Centre Dr., Kilmarnock, VA 22482–3901
5. Northumberland Public Library, 7204 Northumberland Hwy., Heathsville, VA 22473–3326
6. Dorchester County Central Library, 303 Gay St., Cambridge, MD 21613–1812
7. Somerset County Library, Princess Anne Branch, 11767 Beechwood St., Princess Anne, MD 21853–1118

Depending upon COVID–19 conditions regulating access to public facilities, it is recommended to check with the library regarding its hours of operation and the availability of the document. The PRC Draft EIS is also available for electronic viewing or download at www.PRCEIS.com. A compact disc of the Draft EIS will be made available upon request by contacting 301–342–9902.

Dated: April 23, 2021.

K.R. Callan,

Commander, Judge Advocate General's Corps, U.S. Navy, Federal Register Liaison Officer.

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DEPARTMENT OF EDUCATION

[Docket No.: ED–2021–SCC–0022]

Agency Information Collection Activities; Submission to the Office of Management and Budget for Review and approval; Comment Request; National Study to Inform the 21st Century Community Learning Centers (CCLC) Program

AGENCY: Institute of Educational Sciences (IES), Department of Education (ED).

ACTION: Notice.

SUMMARY: In accordance with the Paperwork Reduction Act of 1995, ED is proposing a new information collection.

DATES: Interested persons are invited to submit comments on or before June 1, 2021.

ADDRESSES: Written comments and recommendations for proposed information collection requests should be sent within 30 days of publication of this notice to www.reginfo.gov/public/do/PRAMain. Find this information collection request by selecting “Department of Education” under “Currently Under Review,” then check “Only Show ICR for Public Comment” checkbox. Comments may also be sent to ICDocketmgr@ed.gov.

FOR FURTHER INFORMATION CONTACT: For specific questions related to collection activities, please contact Erica Johnson, 202–245–7676.

SUPPLEMENTARY INFORMATION: The Department of Education (ED), in accordance with the Paperwork Reduction Act of 1995 (PRA) (44 U.S.C. 3506(c)(2)(A)), provides the general public and Federal agencies with an opportunity to comment on proposed, revised, and continuing collections of information. This helps the Department assess the impact of its information collection requirements and minimize the public's reporting burden. It also helps the public understand the Department's information collection requirements and provide the requested data in the desired format. ED is soliciting comments on the proposed information collection request (ICR) that is described below. The Department of Education is especially interested in public comment addressing the following issues: (1) Is this collection necessary to the proper functions of the Department; (2) will this information be processed and used in a timely manner; (3) is the estimate of burden accurate; (4) how might the Department enhance the quality, utility, and clarity of the information to be collected; and (5) how might the Department minimize the

burden of this collection on the respondents, including through the use of information technology. Please note that written comments received in response to this notice will be considered public records.

Title of Collection: National Study to Inform the 21st Century Community Learning Centers (CCLC) Program.

OMB Control Number: 1850–NEW.

Type of Review: A new information collection.

Respondents/Affected Public: Individuals and Households.

Total Estimated Number of Annual Responses: 1,228.

Total Estimated Number of Annual Burden Hours: 397.

Abstract: The 21st CCLC program funds services during non-school hours, primarily during the school year. The services aim to help students meet state academic standards, particularly for students in low-performing schools that serve high concentrations of low-income families. Most participants (71 percent) are students attending afterschool centers during the school year, with the remainder being family members (14 percent) or summer attendees (15 percent). Afterschool centers supported by program funds provide a broad range of activities and services, such as academic enrichment, physical activity, service learning, and activities to engage families. Program activities and services may play a crucial role in addressing the substantial learning loss and other challenges that have occurred as a result of the COVID–19 pandemic.

This study will have two components. The first is a national snapshot of strategies that afterschool centers in the 21st CCLC program use to serve their students and families. The national snapshot will complement and extend information from the program's annual performance measures by providing an in-depth understanding of the key outcomes centers aim to promote and the diverse ways their activities and services for students and families, supports for staff, and improvement strategies are designed to promote these outcomes. Describing these strategies can provide insights into ways that centers seek to address longer-term challenges, such as learning loss and trauma, stemming from the pandemic. The second component is an evaluation of a continuous quality improvement system implemented in the program's afterschool centers. The evaluation will examine the implementation and effectiveness of a system focused on improving staff practices that promote students' social and emotional skills. Promoting these skills may be particularly important to compensate for